# 2022-2023 aFFILIATED CHARTER sCHOOL’S SELF-rEFLECTION

**Please submit the completed document in Dropbox *5 business days prior to the oversight visit.***

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| School’s Name: | Click here to enter text. | Date:  | Click here to enter a date. |
| Principal’s Name:  | Click here to enter text. | Name of Community of Schools Administrator: Click here to enter text. |
| Charter Term: (Please note: AB 130 adds Education Code section 47607.4 to specify that all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, shall have their term extended by two additional years.) | Click here to enter text. | Local District: Choose an item. |
| Grades Served: | Click here to enter text. | Board District: Choose an item. |
| Current Enrollment: | Click here to enter text. | Location Code: Click here to enter text. |

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| **School governance**  |
| **Reflection Based on Previous Year’s Oversight Report:** Please list any areas from the 2021-2022 *Annual Performance-Based Oversight Visit Report* that were listed under areas for improvement in this section and describe steps the school has taken to address these areas:**2022-2023 Self-Reflection Questions:** G1: Describe how the school is complying with all applicable California open meeting laws as outlined in Ed. Code, § 47604.1. (Charter School shall adhere to and implement all applicable District policies and procedures for compliance with California open meetings laws [i.e., the Brown Act (Govt. Code section 54950 et seq.), and Greene Act (Ed. Code 35147), as applicable] and the California Public Records Act).G2: Describe how the Local School Leadership Council has implemented the organizational structure, roles, and responsibilities set forth in the approved charter.1. List composition, structure, roles and responsibilities of the local school leadership.
2. List all other school councils/committees.
3. List any approved 2022-2023 LAUSD/UTLA waivers per Bulletin 6680.2 (if applicable).

G3: Describe how the Local School Leadership Council has systems to ensure responsive and accountable governance. 1. How does the Local School Leadership Council review and used academic performance data and other school data and information to inform decision-making in support of the District’s Strategic Plan, the school’s action plan(s), continuous improvement of student achievement and growth, and overall public school excellence?
2. How does the Local School Leadership Council include consideration of input from the school’s committees/council and stakeholders?

**Benchmarks:** Please provide an update on the progress towards meeting the LAUSD Board of Education Benchmarks (if applicable): |

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| **Student Achievement and Educational PERFORMANCE** |
| **Reflection Based on Previous Year’s Oversight Report:** Please list any areas from the 2021-2022 *Annual Performance-Based Oversight Visit Report* that were listed under areas for improvement in this section and describe steps the school has taken to address these areas:**2022-2023 Self-Reflection Questions:** **A1-A3, A7:** For applicable indicator(s) with a status level of low or very low, please provide the school’s root cause analysis and plan for improvement.**A5-A6:** For applicable indicator(s) with a status level of high or very high, please provide the school’s root cause analysis and plan for improvement.**A11:** Based on the data set provided to you by the CSD prepared by the Office of Data and Accountability, please describe the school’s practices and any strategic change (e.g., additional staff, intervention, professional development) to support: * 1. English Learner Reclassification
	2. “At Risk” English Learners
	3. **SECONDARY SCHOOLS ONLY:** Long Term English Learners (LTELs)

**A12:** The information provided on internal assessments is to determine the charter school’s verified data implementation, as applicable. As part of renewal (once and as applicable) for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school or b) strong postsecondary outcomes equal to similar peers. The LAUSD Board shall only consider verified data adopted by the State Board of Education ([Approved List](https://www.cde.ca.gov/sp/ch/verifdatacrit.asp#acadprog)). In addition, staff’s review of the charter school’s submitted materials will be based on the verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.**ACADEMIC PROGRESS INDICATORS**1. **Data Eligibility**: Please identify the internal assessment or [state-approved academic progress indicator(s)](https://www.cde.ca.gov/sp/ch/verifdatacrit.asp#acadprog) used in the 2021-2022 school year, including but not limited to the academic areas of English Language Arts and Math. For each assessment, provide the assessment administration period(s) showing one year’s progress (e.g. Fall/Spring, Beginning-of-Year/End-of-Year), and grade level(s) assessed.

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| **Internal Assessment – Academy Progress Indicator** | **Administration Period(s)** | **Grade Level(s) Assessed** |
| 1. [ELA]
 | [e.g. Fall/Spring] |  |
| 1. [Math]
 | [e.g. BOY/EOY] |  |
| 1. [Add rows as needed]
 |  |  |

1. **Participation**: Please provide the enrollment of grade level(s) assessed at the time of test administration, the number of students tested, the number non-tested students, and the participation rate for each assessment. If 95% participation was not met, please provide the school’s plan to meet the 95% participation.

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| **Internal Assessment - Verified Data** | **Grade Level(s) Assessed** | **# of Enrolled Students****(of grade level(s) assessed)** | **# of Tested Students** | **# of Non-Tested Students** | **Participation Rate****(Tested/Enrolled Students)** |
| 1. [ELA]
 |  |  |  |  |  |
| 1. [Math]
 |  |  |  |  |  |
| 1. [Add rows as needed]
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1. **Student Groups**: Please identify the student groups that have at least 11 students. Use groups and minimum size for reporting from the California School Dashboard.

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| [ ]  African American [ ]  American Indian[ ]  Asian[ ]  English Learner[ ]  Filipino | [ ]  Hispanic [ ]  Homeless[ ]  Pacific Islander[ ]  Socioeconomically Disadvantaged[ ]  Students with Disabilities | [ ]  Two or More Races [ ]  White[ ]  Other: |

1. **Schoolwide and Disaggregated Data:**
	1. Please provide the publisher’s definition of one year’s progress and its source document; and the publisher’s growth report.
	2. Based on the publisher’s growth report(s), provide **Schoolwide** data (if available).
		1. Describe how the data submitted shows growth in student achievement, the percentage of students who met the one year’s progress, and to what the school attributes the growth.
		2. For data that does not show growth, provide a root cause analysis and the school’s plan for improvement.
	3. Based on the publisher’s growth report(s), provide **disaggregated student group** data.
		1. Describe how the data submitted shows growth in student achievement, the percentage of students who met the one year’s progress, and to what the school attributes the growth.
		2. For data that does not show growth, provide a root cause analysis and the school’s plan for improvement.
2. **Methodology**: Please affirm if the school used methodology consistent with the recommendations adopted by the SBE within [November 2020 SBE Agenda Item 14](https://www.cde.ca.gov/be/ag/ag/yr20/documents/nov20item14.docx). If the assessment(s) were not administered as intended, please share the facts and how they will be addressed moving forward.
3. If internal academic progress data is not submitted, please provide an explanation.

**POSTSECONDARY INDICATORS (For High School Only)**1. **Data Eligibility and Participation:** Please identify the [state-approved postsecondary indicator(s)](https://www.cde.ca.gov/sp/ch/verifdatacrit.asp#postsec) the school used. For each postsecondary indicator, provide the number of eligible students, the number of participating students, the number of missing or non-testing students, and the participation rate. If the data does not include the results of at least 95% of eligible students, please explain the school’s plan to meet the 95% participation.

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| **Postsecondary Indicator** | **# of Eligible Students** | **# of Participating Students** | **# of Missing or Non-Tested Students** | **Participation Rate** |
| 1. [Postsecondary Indicator]
 |  |  |  |  |
| 1. [Add rows as needed]
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1. Please submit the publisher’s report(s) and the school’s analysis of the postsecondary data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances, and if not available, comparison to statewide data).
2. If postsecondary indicator data is not submitted, please provide an explanation.

**Benchmarks:** Please provide an update on the progress towards meeting LAUSD Board of Education Benchmarks (if applicable): |

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| **organizational Management, PROGRAMS, and operations**  |
| **Reflection Based on Previous Year’s Oversight Report:** Please list any areas from the 2021-2022 *Annual Performance-Based Oversight Visit Report* that were listed under areas for improvement in this section and describe steps the school has taken to address these areas:**2022-2023 Self-Reflection Questions:** O1: Please describe the school’s systems to ensure alignment to the curricular and educational program outlined in the approved charter, specifically: 1. How does the school implement the key features of the educational program described in the charter?
2. How does the school measure the effectiveness of the key features?
3. How does the school provide teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school’s charter?

O2: Please describe:1. How the school implements a School Site Council (SSC) and/or English Learner Advisory Committee (ELAC), as applicable, in accordance with legal requirements (e.g., member composition of committee/council, required topics, etc.).
2. How parents and stakeholders are provided with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school’s charter, the District’s Strategic Plan, and the school’s LCAP.

O3: Please describe the school’s system(s) to operate in a transparent manner and keep stakeholders informed.O4: Please describe the school’s lottery practices and enrollment procedures. **Benchmarks:** Please provide an update on the progress towards meeting the LAUSD Board of Education Benchmarks (if applicable): |